INFS 19

Spring 2009

COPYCATS: Celebrity plagiarists and the psychology of fraud

Syllabus

March 31, 2009

Course information

Number: INFS 19

Title: Copycats: Celebrity plagiarists and the psychology of fraud

ID: 228-057-202 Quarter: spring 2009

Location: Room 110A, Sproul Hall Time: Tuesday, 10:00–10:50am

Instructor information

Instructor: Jonathan Furner

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Office hours: Wednesday, 1:00-4:00pm

Catalog description

"19. Fiat Lux Seminars. Seminars focus on discussion and critical thinking of specific issues and current topics of importance, taught by Information Studies faculty members in their areas of expertise and illuminating many paths of discovery at UCLA." Hmm ... How about this instead:

What do Joe Biden, Coldplay, Martin Luther King, Jr., Osama bin Laden, Vladimir Putin, and H. G. Wells have in common? They have all been accused of copying with intent to defraud. These days, in the age of copy-and-paste and Google, plagiarism is not only easier to commit but also easier to detect than ever before. What drives successful historians, journalists, novelists, entertainers, scientific researchers, and other professionals—even students—to engage in activity whose fraudulent nature is so likely to be discovered? In this course, we will take a look at some recent scandals involving high-profile authors and institutions, exploring plagiarists' motivations, methods, and mistakes. We will also look at various definitions and classifications of plagiaristic activity, examining ways that conceptions of "good" and "bad" copying vary over time and across cultures, and discuss the technology and politics of plagiarism-detection systems.

Methods

Each week the instructor will lead a discussion, based on a few readings (mainly articles published in the *New York Times*). It's important that everyone comes to class well prepared, ready to discuss the week's readings.

The readings will be available from the course website, accessible through UCLA's Common Collaboration and Learning Environment (CCLE). To access the course website, go to http://ccle.ucla.edu/, click on "Spring 09" under "Education and Information Studies," then click on page "7," then click on "2009 Spring INF STD19 LEC1 (FURNER)," then click on "Login," then enter your UCLA Logon ID and Password (i.e., your Bruin Online ID), and click on "Sign In Now."

Syllabus

Week	Date	Topic	Assignments
1	Tuesday, March 31	Introduction and overview.	-
2	Tuesday, April 7	Music-Coldplay.	-
3	Tuesday, April 14	Popular fiction - Kaavya Viswanathan.	-
4	Tuesday, April 21	Politics – Joseph R. Biden.	-
5	Tuesday, April 28	Popular history – Doris Kearns Goodwin.	-
6	Tuesday, May 5	Science-Vijay R. Soman.	-
7	Tuesday, May 12	Journalism – Jayson Blair.	-
8	Tuesday, May 19	Literature-lan McEwan.	-
9	Tuesday, May 26	Theology—Martin Luther King, Jr.	-
10	Tuesday, June 2	Visual art – Giorgio de Chirico.	-
11	Tuesday, June 9	[NO CLASS]	-

Assignments

There are four assignments for this course: (1) do all of each week's readings before class; (2) come to class on time, ready to discuss the readings; (3) participate actively in classroom discussion; and (4) attend every class session. A grade of "Pass" will be awarded to everyone who completes all of these assignments.

Reading list

Week 1: Introduction and overview

No readings.

Week 2: Music-Coldplay

Itzkoff, Dave. 2008. Joe Satriani sues Coldplay for cold plagiarism. *New York Times*, Arts Beat [blog], December 5. Available online at: http://artsbeat.blogs.nytimes.com/2008/12/05/joe-satriani-sues-coldplay-for-cold-plagiarism/

Itzkoff, Dave. 2008. Coldplay responds to infringement claim. *New York Times*, Arts Beat [blog], December 9. Available online at: http://artsbeat.blogs.nytimes.com/2008/12/09/coldplay-responds-to-infringement-claim/

Conner-Simons, Adam. 2007. Picking up what they're laying down. *Gelf Magazine*, July 24. Available online at:

http://www.gelfmagazine.com/archives/picking up what theyre laying down.php

Bonus reading:

Cronin, Charles, et al. 2007. Bright Tunes Music v. Harrisongs Music: 420 F. Supp. 177 (S.D.N.Y. 1976). Copyright Infringement Project. Los Angeles, CA; New York, NY: UCLA Intellectual Property Project & Columbia Law School. Available online at: http://cip.law.ucla.edu/cases/case_brightharrisongs.html

Week 3: Popular fiction - Kaavya Viswanathan

Smith, Dinitia. 2006. A "How to get into college by really, really trying" novel. *New York Times*, Books, April 6. Available online at: http://www.nytimes.com/2006/04/06/books/06opal.htm

Smith, Dinitia. 2006. Harvard novelist says copying was unintentional. *New York Times*, Books, April 25. Available online at: http://www.nytimes.com/2006/04/25/books/25book.html

Smith, Dinitia. 2006. Novelist says she read copied books several times. *New York Times*, Books, April 27. Available online at: http://www.nytimes.com/2006/04/27/books/27author.html

Rich, Motoko, and Dinitia Smith. 2006. First, plot and character; then, find an author. *New York Times*, Books, April 27. Available online at: http://www.nytimes.com/2006/04/27/books/27pack.html

Week 4: Politics—Joseph R. Biden

Dowd, Maureen. 1987. Biden's debate finale: An echo from abroad. *New York Times*, U.S., September 12. Available online at: http://www.nytimes.com/1987/09/12/us/biden-s-debate-finale-an-echo-from-abroad.html

Dionne, E. J., Jr. 1987. Biden was accused of plagiarism in law school. *New York Times*, U.S., September 17. Available online at: http://www.nytimes.com/1987/09/17/us/biden-was-accused-of-plagiarism-in-law-school.html

Dionne, E. J., Jr. 1987. Biden admits plagiarism in school but says it was not "malevolent." *New York Times*, U.S., September 18. Available online at:

http://www.nytimes.com/1987/09/18/us/biden-admits-plagiarism-in-school-but-says-it-was-not-malevolent.html

Week 5: Popular history—**Doris Kearns Goodwin**

Kirkpatrick, David D. 2002. Historian says publisher quickly settled copying dispute. *New York Times*, U.S., January 23. Available online at: http://www.nytimes.com/2002/01/23/us/historian-says-publisher-quickly-settled-copying-dispute.html

Eakin, Emily. 2002. Stop, historians! Don't copy that passage! Computers are watching. *New York Times*, Books, January 26. Available online at:

http://www.nytimes.com/2002/01/26/books/think-tank-stop-historians-don-t-copy-that-passage-computers-are-watching.html

Kirkpatrick, David D. 2002. Historian says borrowing was wider than known. *New York Times*, February 23. Available online at: http://www.nytimes.com/2002/02/23/us/historian-says-borrowing-was-wider-than-known.html

McTaggart, Lynne. 2002. Fame can't excuse a plagiarist. *New York Times*, Opinion, March 16. Available online at: http://www.nytimes.com/2002/03/16/opinion/fame-can-t-excuse-a-plagiarist.html

Week 6: Science-Vijay R. Soman

Hunt, Morton. 1981. A fraud that shook the world of science. *New York Times*, Magazine, November 1. Available online at: http://www.nytimes.com/1981/11/01/magazine/a-fraud-that-shook-the-world-of-science.html

Week 7: Journalism—Jayson Blair

New York Times. 2003. Times reporter who resigned leaves long trail of deception. *New York Times*, May 11. Available online at: http://www.nytimes.com/2003/05/11/national/11PAPE.html

Steinberg, Jacques. 2004. Ex-reporter for the *Times* tells in book of deceptions. *New York Times*, U.S., February 27. Available online at: http://www.nytimes.com/2004/02/27/us/ex-reporter-for-the-times-tells-in-book-of-deceptions.html

Bonus reading:

New York Times. 2003. Witnesses and documents unveil deceptions in a reporter's work. *New York Times*, U.S., May 11. Available online at: http://www.nytimes.com/2003/05/11/us/correcting-record-witnesses-documents-unveil-deceptions-reporter-s-work.html

Week 8: Literature—lan McEwan

Cowell, Alan. 2006. Eyebrows are raised over passages in a best seller by Ian McEwan. *New York Times*, Books, November 28. Available online at: http://www.nytimes.com/2006/11/28/books/28aton.html

Isherwood, Charles. 2006. Her life, his art, your call. *New York Times*, Week in Review, December 3. Available online at:

http://www.nytimes.com/2006/12/03/weekinreview/03isherwood.html

Lyall, Sarah. 2006. Novelists defend one of their own against a plagiarism charge. *New York Times*, Arts, December 7. Available online at:

http://www.nytimes.com/2006/12/07/books/07pync.html

Week 9: Theology—Martin Luther King, Jr.

De Palma, Anthony. 1990. Plagiarism seen by scholars in King's Ph.D. dissertation. *New York Times*, U.S., November 10. Available online at:

http://www.nytimes.com/1990/11/10/us/plagiarism-seen-by-scholars-in-king-s-phd-dissertation.html

New York Times. 1990. Widow says writer didn't care that King copied. New York Times, U.S., November 11. Available online at: http://www.nytimes.com/1990/11/11/us/widow-says-writer-didn-t-care-that-king-copied.html

New York Times. 1991. Boston U. panel finds plagiarism by Dr. King. New York Times, U.S., October 11. Available online at: http://www.nytimes.com/1991/10/11/us/boston-u-panel-finds-plagiarism-by-dr-king.html

Bonus reading:

Martin Luther King, Jr., Papers Project. (1991). The student papers of Martin Luther King, Jr.: A summary statement on research. *Journal of American History* 78, no. 1: 23-31.

Week 10: Visual art-Giorgio de Chirico

Russell, John. 1984. The irony of Chirico. *New York Times*, Arts, April 27. Available online at: http://www.nytimes.com/1984/04/27/arts/art-the-irony-of-chirico.html

Kimmelman, Michael. 1991. An ambitious effort to praise de Chirico's later works. *New York Times*, Arts, January 4. Available online at: http://www.nytimes.com/1991/01/04/arts/review-art-an-ambitious-effort-to-praise-de-chirico-s-later-works.html

Kimmelman, Michael. 1996. The riddler of modernism. *New York Times*, Arts, September 13. Available online at: http://www.nytimes.com/1996/09/13/arts/the-riddler-of-modernism.html

Bonus reading:

Hirsh, Jennifer. 2004. Representing repetition: Appropriation in de Chirico and after. In *Italian modernism*, ed. Luca Somigli and Mario Moroni, 403-445. Toronto: University of Toronto Press.

Faculty biographical statement

Jonathan Furner is an associate professor in the Department of Information Studies, which is part of the Graduate School of Education and Information Studies (GSE&IS). Dr. Furner is primarily interested in how "memory institutions"—museums, archives, and libraries—organize their collections, and how access to the resources in those collections can be improved by applying "metadata" to the resources. He is permanently worried that he has already forgotten that the ideas he thinks were his own were in fact someone else's.